Adult Education Program
ACCE
November 08, 2018

Agenda

- Adult Education Program Update
- AEP & the Vision for Success

Update

- 3 year planning
- Data Workshops
- 17-18 Budget Bill Requirements
- NOVA
- MIS Reporting for 18-19

3 Year Planning

- Draft guidance & template were released 11/5/18
- Includes a self-assessment
- Webinar Friday 11/9/18 at 12noon.
- More webinars to follow in November.
- Mini-webinar series in January 2019.

3 Year Planning Data Tools

- Two Workshops Left:
  - 11/15/18 – San Diego
  - 11/29/18 - Anaheim
- Community data consortia can use for planning
- Custom data maps for regions
- Supply and Demand data tools & resources
- Launchboard / Adult Education Pipeline
- Human Center Design
- Centers of Excellence Resources

Budget Bill – 17/18 Program Area Reports

Budget Bill requires 17-18 data reports:

- Hours of Instruction by Program Area
- Operational costs by Program Area
  - All costs – including building costs, in-kind, overhead, etc.
  - All fund sources –including fees, donations, grants, contract for services, etc.

Webinar on 11/7/18 covered the instructions.

Memo released on 11/2/18 covered requirements. Due 2/15/19.

NOVA

- Q4 expense reports were to be consortia certified by 10/30/18.
- Consortia certify 18-19 Member Budget & Work Plans by 11/30/18.
- Members submit Q1 18-19 expenses by 12/1/18.
- Consortia certify Q1 18-19 expenses by 12/31/18.

Community College AEP MIS Reporting

Reporting Instructions Released 10/22/18
Starting July 1, 2018…..

K12 adult schools and County Offices of Education are required to use TOPSpro® Enterprise to collect and report adult learner demographics, barriers, and program outcome information.

California Community College Districts (CCDs) are required to use the Chancellor's Office Management Information System (MIS) to enter their adult learner demographics, barriers, and program outcome information

Community College AEP MIS Reporting

No changes to WIOA II student data reporting…..

WIOA grantees that are K12 adult schools, community colleges, and county offices of education will continue to report student data and program outcomes in TOPSpro® Enterprise and use the CASAS assessments as directed by the California Department of Education.

Community College AEP MIS Reporting

No changes to WIOA II student data reporting…..

But those California Community College Districts (CCDs) are still required to use the Chancellor's Office Management Information System (MIS) to enter their AEP adult learner demographics, barriers, and program outcome information. Note: The AEP data includes WIOA II student data & outcomes.

Why are the colleges collecting data in MIS?

- The new adult education reporting requirements for community colleges is part of the Vision for Success.

- Using MIS will enhance the student data in Launchboard and will allow the state to perform data matching.

- This will also populate new Student Success Metric Dashboards (as part of Simplified Metrics).

- Colleges should collect and maintain complete student records including all data elements required by the Chancellor's Office in their MIS system regardless of what other reporting requirements they may have related to other funding they receive.

Vision for Success

Goals for meeting California's needs.

- Increase degrees, credentials, certificates, & skill sets to prepare students for an in-demand job.
- Increase transfers to/from our college system.
- Increase student progress.
- Connect pathways to jobs.
- Reduce equity gaps.
- Reduce regional achievement gaps.

Core Commitments

1. Focus on the student's goals.
2. Align design with the student in mind.
3. Pair high expectations with high support.
4. Foster the use of data, inquiry & evidence.
5. Take ownership of goals and performance.
6. Enable action and thoughtful innovation.
7. Lead the work of partnering across systems.

Focus on the student's goals

- AB86 goals continued into AB104 goals
- Student Focused
- Aligned with WIOA
    Post-secondary transition
    Job Placement & Wage Gain
- Aligned with State Initiatives
    Strong Workforce
    Funding Formula / AB705 / Guide Pathways

Align design with the student in mind

Framework on Adult Education is built on a Guided Pathways model:
- Student acceleration
- Course articulation between systems
- Integrated and seamless transitions
- More access points
- Strong professional learning capacity

Pair high expectations with high support

Adult Education Program members have set up a system of support:
- Counseling
- Supportive services
- Transition assistance
- Bridge & Boot Camp Programs
- Progress Assessment
- Alignment to AB705 requirements

Foster the use of data, inquiry & evidence

- Using the WIOA framework for metrics and assessment.
- Access to CASAS TOPSPro student data
- Adult Education Pipeline was opened on Launchboard in July 2018.
- Community Colleges will begin using their MIS for reporting in 18-19.
- Data matches with EDD, & HSE vendors
- Living wage by region also available

Take ownership of goals and performance

For the past year, six field teams, involving over 100 practitioners and experts, have covered a variety of issues:

- Data & accountability
- Regional collaboration
- Member effectiveness
- Crosswalk of coursework between systems
- Professional development
- Pathways

Enable action and thoughtful innovation

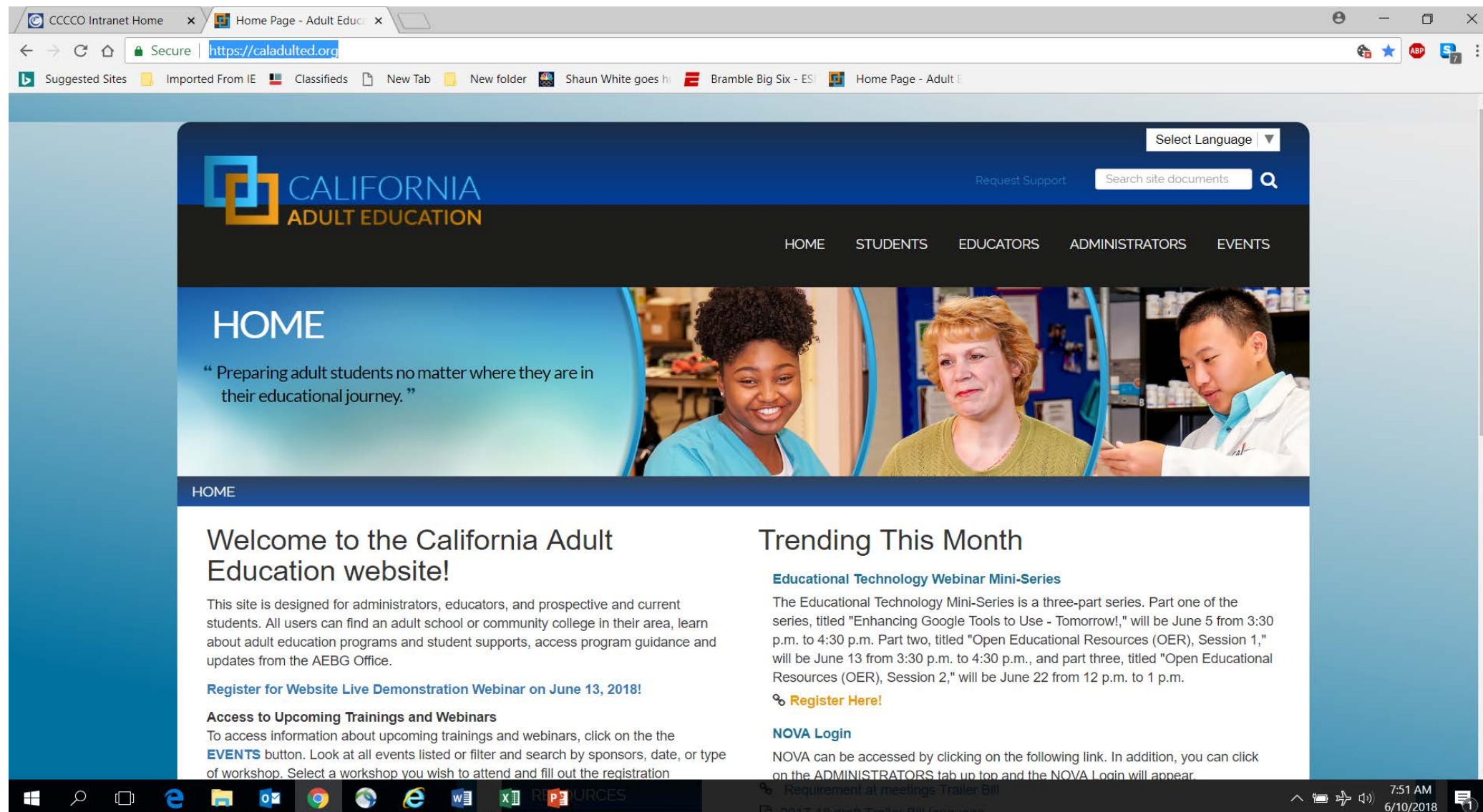The Adult Education Program is currently working on many innovative efforts:
- Federal Co-Enrollment – WIOA I / WIOA II
- Immigrant Integration – AB2098
- Perkins V - WIOA Combined State Plan (Post secondary only)
- Dual Enrollment of Adult Students
- Strong Workforce
- Ability to Benefit
- CalFresh – Fresh Success

Lead the work of partnering across systems

The AEP model requires that all adult education partners collaborate and leverage funds to serve adult students.

Some of these partners include: County Social Services, CBOs, Libraries, Employers, One Stops (AJCCs), Jails, Non-Profits, Vocational Rehabilitation, Job Corps, and more.

AEBG Web Site

https://caladulted.org/

AEBG TAP

The AEBG Technical Assistance Program (TAP) provides professional development resources for all AEBG agencies statewide.

AEBG Webinars

The AEBG Office and the AEBG Technical Assistance Project (TAP) are hosting a series of webinars and events to provide professional development, technical assistance, and important AEBG updates and information. **Wednesday's are designated for professional development** and **Friday's are designated for policy/State updates.** Click on the event description below to register for an upcoming webinar or event.

2017 Calendar

	OTAN Resources for Adult Education